

# Quarterly Newsletter



## APPD Executive Committee

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Check out the [APPD monthly bulletin](#) to stay informed!

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## Scholarship Dissemination Options

### Online Forums:

#### **APPD Share Warehouse**

Click here for more info: [www.appd.org/shareWarehouse](http://www.appd.org/shareWarehouse)

A virtual, web-based, collaborative project that provides a place for pediatric graduate medical educators to find and share resources, including curricula and evaluation tools.

Optional peer-review available.

#### **MedEdPORTAL**

Click here for more info: [www.mededportal.org](http://www.mededportal.org)

A free, peer-reviewed, health education teaching and assessment resources publication service provided by the Association of American Medical Colleges in partnership with the American Dental Education Association. MedEdPORTAL is now included in MEDLINE and will be searchable in pubmed.

## Save the Dates

**March 30-April 2, 2020**

APPD Spring Meeting  
San Diego, California

**October 15-16, 2020**

APPD Fall Meeting  
Arlington, Virginia

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### **Wellness Corner**

#### **Do you enjoy the outdoors?**

Find a National Park near you!  
Parks have something for everyone from run/bike trails to camping!

National Parks System – [nps.gov](http://nps.gov)

**Fun in San Diego – hope to see many of you at the meeting!**

[Top 15 Things to do in San Diego](#)

[Best Restaurants in San Diego](#)

[Craft Breweries in San Diego](#)

**Journals Appropriate for Curricular Innovations or Medical Education Research (adapted from APPD materials):**

<b>Feature Title</b>	<b>Journal</b>	<b>Word Limit</b>	<b>Description</b>
Educational Innovation	JGME	2000	A description of a new approach or strategy in GME that has been implemented and assessed at a minimum with feasibility and acceptability
Brief Report	JGME	1200	Summary of new curriculum, assessment, or teaching method or successful best practice that has at minimum been implemented, at minimum on a pilot basis. Submissions are structured similar to original research manuscripts but may have a more limited focus (single setting, smaller number of trainees, single discipline, preliminary or self-reported outcomes).
Perspectives	JGME	1200	Provides views and opinions on issues of broad interest to program directors, educators, researchers, and institutional GME leaders. Perspectives should be evidence-based but will also reflect the author's expert opinion.
On Teaching	JGME	1200	Personal essays or reflections that speak to the experience of teaching, learning, or related topics that will be of interest to multiple specialties. Both educators and learners are encouraged to submit articles. Quality of writing determines acceptance.
New Ideas	JGME	600	Annually, Journal seeks brief articles on novel ideas in the areas of curriculum, teaching, assessment, quality and safety, program evaluation, faculty development, or other relevant topics in GME. Submission deadline is November of each year, acceptance decisions communicated in January, and articles published in June.
How We...	Medical Teacher	2500	A description of an idea or topic in medical education that's been implemented, and a reflection on that process
12 Tips	Medical Teacher	<3250 or 4 pages	Aim is to provide practical advice in the form of twelve short hints or tips for those working in a selected area. Tips should be grounded in the existing literature and should be as evidence-based as possible.
Personal View	Medical Teacher	750-1000	Address a topic in the area of medical/healthcare professions education that is likely to be of interest to Medical Teacher readers. They present and reflect the author's personal experience or viewpoint relating to the topic.
Really Good Stuff	Medical Education	500	Dissemination of descriptions of exciting new ideas in a variety of areas including curriculum design, teaching practice, assessment or evaluation and attempts at program or curriculum change. Authors are encouraged to share insights they have gained (for better or worse) as a result of their educational scholarship rather than just demonstrating the success of their innovations. Twice a year the best submissions to Really Good Stuff are published.
Commentaries	Medical Education	1000	Brief discussion articles focused on a particularly timely issue in health professional education that include no more than 10 references and 5 short 'pull-out' quotations (extracted verbatim from the commentary, each of which is approximately 18 words long) supplied along with the article to highlight the main messages the author would like readers to take away.
When I say...	Medical Education	1000	Pithy with no more than 5 references these brief articles are aimed at clarifying important terminology within the field in a meaningful and entertaining way.

Short Reports	Journal of Inter-professional Care	1000	Innovation or research in progress that affects inter-professional education or practice
Educational Case Reports	Teaching and Learning in Medicine	2000	Innovation or development in medical education
View from the APPD	Academic Pediatrics	2000	One article per issue with separate peer review process. Can be focused on scholarly innovations.
Brief Reports	Academic Pediatrics	2000	Interesting new ideas or innovations in pediatric medicine, health services, and medical education
Scholarly innovations	Academic Pediatrics	1000	Place to report on projects related to teaching activities, curricular interventions, learner assessment, advising and mentoring and program evaluation that have been implemented in the last two years
Articles on Educational Research	Academic Pediatrics	3500	Articles describing educational interventions that report outcomes that include changes in observed behavior or other higher order outcomes (not reactions or change in knowledge)
Innovation Reports	Academic Medicine	2000	Meant to report on innovative pilots or early stage initiatives that lay the ground work for larger scale problems. Work must have significant implications
Perspectives	Academic Medicine	1500-3000	Viewpoint on 1 or more issues in academic medicine that propose and support a new hypothesis or theorize about the implications of as-yet unimplemented programs or innovations. Must be scholarly and arguments must be well-supported. Few exhibits if any (max 5)
AMSPDC's Journal Page	J. Pediatrics	2600 or 2200 w/table/figure	One article per issue with separate peer review process. Articles "give voice to the interests and challenges of academic pediatricians in North American". Can see list of recent AMSPDC Pages here: <a href="https://www.jpeds.com/content/amspdcarticles">https://www.jpeds.com/content/amspdcarticles</a>
Section on Pediatric Trainees Monthly Feature	Pediatrics	1200	The Monthly Feature column offers an opportunity to gain insight into aspects of our field: past, present, and future. Alternating monthly, the column provides updates from four standing groups: (1) Global Health; (2) the Council on Medical Student Education in Pediatrics (COMSEP); (3) the Section on Pediatric Trainees (SOPT); and (4) the Historical Archives Advisory Committee for the AAP. The SOPT Feature publishes insightful updates and opinion articles on all aspects of pediatrics, written from the unique perspective of the trainee. Separate review process.

## APPD LEARN:

Consider learning more about APPD LEARN at the following website: <http://learn.appd.org>

The mission of APPD LEARN is to conduct meaningful educational research that advances the training of future Pediatricians by developing and promoting participation and collaboration in research by program directors for the purpose of improving the health and well-being of children. Our vision is to advance exemplary pediatric education through collaborative educational research by Pediatric program directors.

APPD LEARN pursues its mission through the following interconnected activities:

- Managing a collaborative research network of Pediatric Programs working together to conduct multi-site studies of educational methods and instruments
- Maintaining an online repository of educational research study materials, raw data, and findings for dissemination to APPD members and collaborators
- Promoting learning opportunities to enhance educational research participation and scholarship by Program Directors
- Providing expert consultation for research conducted within APPD LEARN
- Communicating regularly with the APPD membership and the larger medical education community about activities, opportunities, and outcomes
- Exploring, conducting, and coordinating research with other organizations and initiatives across a continuum of medical and non-medical education

Example Current APPD LEARN Projects:

### **Promoting Med-ed Insight into Supportive Environments (PROMISE)**

PI: Jyothi Marbin

Synopsis: Describe the experiences of Under-Represented Minority residents around feelings of belonging, inclusion and community. Compare the relationship between URM resident sense of belonging and wellness. Involves surveying residents.

Status: Recruiting

### **Childbearing and parenthood decisions in Pediatrics**

PI: Kelly Dundon

Synopsis: Characterize the variability in use and length of parental leave in Pediatrics residency programs and associations with educational and parenting outcomes.

Status: Collecting data.

## Share Warehouse Spotlight:

**Title:** A Complete Tool Kit for Conducting Self-Studies

**Main Author:** Abdulla Ghorri

**Co-Authors:** Denise Lesniak, Karolyn Tibayan

**Description:** This is a toolkit prepared based on experience gathered from conducting self-studies. It includes all the information required for the self-study team including documents. This is a flexible model that any program in any discipline can adapt. The attached power point with the script in the power point will walk the reader through the steps to completion. Check out the [Share Warehouse](#)

## View from the APPD Highlight

As part of a partnership between the APPD and the Academic Pediatric Association (APA) all APPD member programs receive an institutional subscription to the bimonthly publication, *Academic Pediatrics*, a peer-reviewed publication whose purpose is to strengthen the research and educational base of academic general pediatrics. APPD members are encouraged to submit to the journal as part of the peer-review process to disseminate scholarly works. The View from the APPD Pages is a special section in this journal that is appropriate for works of interest to the APPD community. This has a separate submission process and is edited by Mike Pitt, APPD at the University of Minnesota. If you have questions about the View from the APPD Pages or submitting a manuscript, please email Mike at [mbpitt@umn.edu](mailto:mbpitt@umn.edu).

**Article:** *Scholarly Collaboration, Mentorship, and Friendship: A New Model for Success in Academic Medicine*

**Link:** [https://www.academicpedsjnl.net/article/S1876-2859\(19\)30343-2/pdf](https://www.academicpedsjnl.net/article/S1876-2859(19)30343-2/pdf)

**Authors:** Erika L. Abramson, Monique M. Naifeh, Michelle D. Stevenson, Su-Ting T. Li

**Topic:** This article described a new mentorship model, titled The Accelerate Scholarship through Personal Engagement with a Collaborative Team (ASPECT) Model. The model includes 1) a shared overarching research goal that allows for multiple projects to be worked on over time; 2) regular, structured meetings; 3) a collaborative yet flexible arrangement with "group accountability"; and 4) a focus on the human connection.

## Newsletter Ideas or Feedback for APPD Executive Committee?

Please click on the link: [Newsletter Ideas](#)

## Get Involved: APPD Regions

Learn about each of the APPD regions listed below by clicking here:

[APPD Regions](#)

Mid-America: West PA, OH, WV, KY, IN, MI

Mid-Atlantic: Southern NJ, East PA, DE, MD, Washington DC

Midwest: IL, WI, MN, IA, MO, KS, NE, OK, SD

New England: ME, NH, MA, CT, VT, RI

New York: NY, Northern NJ

Southeast: VA, NC, SC, GA, FL, AL, MS, LA, AR, TN

Southwest: TX

Western: CA, NV, OR, WA, AK, CO, NM, UT, AZ, HI