

Association of Pediatric Program Directors



Fall Virtual Meeting

October 14-16, 2020

Final Program

CME & MOC PART 2 CREDITS AVAILABLE!

This activity has been approved for
AMA PRA Category 1 Credit(s)™. Category 1 Credit(s)™.



24th Annual Fall Meeting

October 14-16, 2020

Welcome to the 2020 APPD Fall Meeting



*Becky Blankenburg, MD, MPH
APPD President*

Welcome to our first virtual APPD Fall Meeting! We are excited to have the opportunity to come together virtually to learn and share about a variety of topics including engaging programs in anti-racism work and supporting interactive learning in a virtual environment. We will have updates from our key stakeholders, and opportunities to connect with colleagues. We hope that these three days will be full of meaningful educational experiences for all attendees.

While we will miss seeing you in person, the past months have taught us that, although it is not the same, we can collaborate with colleagues, meet friends, and learn valuable information for your program virtually. It has also reinforced what an incredible community we have within the APPD. We look forward to a fantastic meeting.



*Megan Aylor, MD
APPD Secretary-Treasurer
Program Chair,
APPD 2020 Fall Meeting*

APPD 2020 Fall Meeting Program Executive Planning Committee

Megan Aylor, MD, Program Chair
APPD Secretary-Treasurer
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APPD Board of Directors
University of Virginia Children's Hospital

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UH Rainbow Babies & Children's Hospital

Melissa Bales, C-TAGME
APPD Coordinators' Executive Committee
Indiana University School of Medicine

Katherine Mason, MD
APPD Fellowship Directors' Executive Committee
Hasbro Children's Hospital/Brown University

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Executive Director
Laura@appd.org

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APPD is managed by Degnon Associates, Inc.



24th Annual Fall Meeting

October 14-16, 2020

All times are listed in Eastern Daytime Time.

Wednesday, October 14, 2020 Credit Hours

11:00-11:15am	Welcome & Introductory Remarks	
11:15am-1:30pm	Program Organization 101: Basics of Day-to-Day Program Leadership	2.25
	Learning Community Breakouts	2.25
1:30-1:45pm	Break	
1:45-3:15pm	Table-to-Able - <i>see page 8 for topics in each session</i>	1.5
3:15-3:30pm	Break	
3:30-4:00pm	Updates from Accreditation Council for Graduate Medical Education (ACGME)	0.5

Thursday, October 15, 2020

11:00am-12:00pm	Welcome, Updates from Association of Pediatric Program Directors (APPD), Updates from American Board of Pediatrics (ABP)	1.0
12:00-12:15pm	Break	
12:15-2:30pm	Hot Topic – <i>What’s that, DEAR? Approaches and techniques to address microaggressions and white fragility in the workplace</i>	2.25
2:30-2:50pm	Break	
2:50-4:00pm	Keynote - Diversity, Equity, and Inclusion	1.0

Friday, October 16, 2020

11:00-11:30am	Welcome, Supporting International Medical Graduate (IMG) Residents, Longitudinal Educational Assessment Research Network (LEARN)	0.5
11:30-11:40am	Break	
11:40am-1:00pm	Section Specific Programming	
	Associate Program Directors' Session	1.25
	Coordinators' Session (Categorical and Fellowship)	1.25
	Fellowship Program Directors' Session	1.25
	Categorical Program Directors' Session	1.25
1:00-1:15pm	Break	
1:15-2:15pm	Hot Topic – <i>Optimizing Virtual Recruitment in the Year of COVID</i>	1.0
2:15-2:30pm	Break	
2:30-3:50pm	Hot Topic – <i>Innovative Educational Strategies to Optimize Your Distanced Learning Environment</i>	1.25
3:50-4:00pm	Wrap Up	

APPD Leadership

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UT Southwestern

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Hayley Gans, MD (2020-2023)
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APPD Leadership

APPD Council of Regional Chairs

www.appd.org/networking-groups/regions/
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Mid-America Region

Sue Poynter Wong, MD, MEd (2018 - 2021)
*Cincinnati Children's Hospital Medical Center/
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Keith Ponitz, MD (2020-2023)
*Case Western Reserve University/University
Hospital Case Medical Center/Rainbow Babies*
Edith Reynolds (2018-2021)
University of Toledo College of Medicine

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Brooke Bokor, MD (2019-2020)
Children's National Medical Center
David Rappaport, MD (2017-2020)
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*University of Oklahoma
School of Community Medicine*
Daniel Sklansky, MD (2018-2021)
University of Wisconsin
Cindy Colpitts (2019-2022)
*University of Nebraska Medical Center College of
Medicine / Creighton University*
Jolynn Hora (2019-2022)
University of Iowa Children's Hospital

New York Region

Stephen Barone, MD (2020 - 2023)
*Zucker School of Medicine at Hofstra/Northwell at
Chen Children's Medical Center*
Winchelle Morival, MPH (2019 - 2020)
Harlem Hospital Center/Columbia University

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Carol Lynn O'Dea, MD (2020-2023)
Dartmouth-Hitchcock Medical Center
Stewart Mackie, MD (2020-2022)
Baystate Children's Hospital
Marianne Custer, BS (2017-2020)
Connecticut Children's Medical Center

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Vanderbilt University Medical Center
Bindya Bagga, MD (2020-2021)
University of TN Health Science Center
Kenya McNeal-Trice, MD (2020-2021)
University of North Carolina Hospitals
Jennifer Crotty, MD, FAAP (2020-2021)
East Carolina University

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Tammy Camp, MD (2017-2020)
Texas Tech University Health Science Center
Alisa Acosta, MD, MPH (2017-2020)
Texas Children's Hospital
Dawn Larson (2020-2023)
Texas Tech University (Amarillo)

Western Region

Vasudha Bhavaraju, MD (2019-2021)
*Phoenix Children's Hospital /
Maricopa Medical Center*
Megan Christofferson (2019-2021)
Stanford University
Rachel Cramton, MD (2019-2021)
University of Arizona
Lynne Huffman, MD (2019-2021)
Stanford University
Laura Kester, MD, MPH (2019-2021)
University of California Davis Medical Center
Sylvia Yeh, MD (2019-2021)
Los Angeles County-Harbor UCLA Med Center



Council of Learning Community Chairs

www.appd.org/networking-groups/learning-communities/

Patricia Poitevien, MD, MSc,
Chair (2019-2022)
*Hasbro Children's Hospital and
Brown University*

Assessment

Jennifer DiPace, MD, Chair (2019-2021)
New York Presbyterian Hospital – Cornell Campus
Mackenzie Frost, MD, Vice Chair (2019-2021)
University of Texas Southwestern Medical School

Behavioral and Mental Health

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Eliza Beth Chawla, MD,
Vice Chair (2020-2022)
Georgetown University Hospital

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Michelle Barnes, MD, Chair (2020-2022)
*University of Illinois
College of Medicine at Chicago*
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Vice Chair (2020-2022)
Vanderbilt University

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Case Western Reserve University
Erika Friehling, MD, Vice Chair (2020-2022)
Children's Hospital of Pittsburgh of UPMC

Healthcare Simulation in Pediatrics

Amanda Rogers, MD, Chair (2019-2021)
Medical College of Wisconsin
Sofia Aliaga, MD, MPH,
Vice Chair (2019-2021)
University of North Carolina

LGBTQA+

Beth Payne Wueste, MAEd, C-TAGME, LSSBB,
Chair (2019-2021)
*University of Texas Health Science Center
at San Antonio*
Anna Dusseau, BHCA, Vice Chair (2019-2021)
Children's Hospital Medical Center of Akron

Pediatric Global Health Educators

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Baylor College of Medicine (Houston)
Jennifer Watts, MD, MPH,
Vice Chair (2019-2021)
Children's Mercy Kansas City

Research and Scholarship

Monique Naifeh, MD, Chair (2020-2022)
University of Oklahoma Health Sciences Center
Sabrina Ben-Zion, MD, Vice Chair (2020-2022)
Akron Children's Hospital

**Underrepresented Minorities in
Pediatric Graduate Medical Education**
Emma Omoruyi, MD, MPH, Chair (2020-2022)
McGovern Medical School

Tye Winters, DO, Vice Chair (2020-2022)
Goryeb Children's Hospital



APPD Leadership in Educational Academic Development (APPD LEAD)

www.appd.org/resources-programs/educational-resources/appd-lead/

APPD LEAD is a nationally recognized program that provides a unique opportunity for pediatric academic leaders in medical education to engage and learn from seasoned program directors, pediatric educators, and other national leaders in pediatrics. The LEAD curriculum focuses on organizational leadership, competency-based curriculum development, faculty development, residency and fellowship program administration, scholarship and career development. The curriculum is paced over three educational conferences, with additional group activities, readings and project work expected between conferences.

Interested in applying? Please watch for APPD LEAD Cohort 10 announcements in early 2022.

APPD LEAD Council Members / Faculty

Rebecca Swan, MD, Chair

Vanderbilt University School of Medicine

Marsha Anderson, MD

University of Colorado

Bruce Herman, MD

University of Utah

Richard Mink, MD, MACM

Harbor-UCLA Medical Center

Richard Shugerman, MD

Seattle Children's Hospital/University of Washington

Robert Vinci, MD

Boston Medical Center

Ingrid Walker-Descartes, MD, MPH, MBA

Maimonides Infants & Children's Hospital of Brooklyn



APPD Longitudinal Educational Assessment Research Network (LEARN)

<http://learn.appd.org>

APPD LEARN provides infrastructure for multicenter, collaborative research projects by and for Pediatric residency programs.

LEARN's mission is to conduct meaningful educational research that advances the training of future Pediatricians by developing and promoting participation and collaboration in research by program directors for the purpose of improving the health and well-being of children. Our vision is to advance exemplary pediatric education through collaborative educational research by Pediatric program directors. APPD LEARN pursues its mission through the following interconnected activities:

- Managing a collaborative research network of Pediatric Programs working together to conduct multi-site studies of educational methods and instruments
- Maintaining an online repository of educational research study materials, raw data, and findings for dissemination to APPD members and collaborators
- Promoting learning opportunities to enhance educational research participation and scholarship by Program Directors
- Providing expert consultation for research conducted within APPD LEARN
- Communicating regularly with the APPD membership and the larger medical education community about activities, opportunities, and outcomes
- Exploring, conducting, and coordinating research with other organizations and initiatives across a continuum of medical and non- medical education

APPD LEARN Advisory Committee

Teri Turner, MD, Chair

Sue Poynter, MD, MEd

Su-Ting Li, MD, MPH

Erika Abramson, MD

Rebecca Blankenburg, MD, MPH

Patty Hicks, MD, MHPE, PMAC

David Turner, MD, ABP

Richard Mink, MD, SPIN network

Alan Schwartz, PhD, APPD LEARN Director

Beth King, MPP, APPD LEARN Program Manager

Laura Degnon, CAE, APPD Executive Director (ex officio)



APPD Leadership Empowerment for Advancing Pediatric Education Specialists (APPD LEAPES)

www.appd.org/resources-programs/educational-resources/appd-leapes/

APPD LEAPES is a 9-month advanced, longitudinal and hybrid course which provides outstanding training for administrators aspiring to develop the knowledge and skills needed to become leaders in medical education.

The program features

- Three educational conferences with over 32 hours of educational content
- A curriculum focusing on leadership, educational scholarship, career development, program management, and program development
- A nationally recognized council and subject matter experts with significant teaching and professional experience in program leadership and medical education
- Peer group activities and support
- A mentored workshop abstract, presentation, and educational project for home institution
- Certificate given at the completion of all program-required elements

APPD LEAPES Council

Michelle Brooks, C-TAGME - Chair
Stanford Children's/Stanford Pediatrics

Melissa Bales, C-TAGME
Indiana University School of Medicine

Pamela Carpenter, MEd, C-TAGME
University of Utah

Amy Gaug, C-TAGME
University of Minnesota

Becky Blankenburg, MD, MPH
*Associate Chair of Education
Stanford University*

Heather McPhillips, MD, MPH
*Pediatric Residency Program Director
University of Washington – Seattle Children's*

Laura E. Degnon, CAE
Executive Director, Association of Pediatric Program Directors

**APPD AIM Scholars Program
Advancing Inclusiveness in Medical Education**

*Lahia Yemane, MD
Chair, URM in Peds GME LC
Associate Program Director, Stanford*

*Emma Omoruyi, MD, MPH
Vice-Chair, URM in Peds GME LC
Associate Program Director, UTHSC Houston*

The AIMS Scholars Program's objective is to expose Underrepresented Minorities (URM) in Pediatric Graduate Medical Education, to the APPD community and careers in pediatric medical education, earlier in their training with the goal of increasing diversity in pediatric medical education leadership.

The program, which typically correlates with the APPD Annual Spring Meeting, features an overview of careers in medical education, panel discussions and networking. Scholars are paired with a faculty mentor who is a member of the [URM in Peds GME learning community](#).

Those eligible for the program are 2nd year categorical pediatric residents or 3rd year residents in a combined pediatrics program in good standing at a residency program that is a member of APPD.

MISSION						
<p>To ensure the health and well-being of all children, we serve pediatric programs by leading the advancement of medical education, the development of a diverse workforce, the cultivation of an inclusive clinical learning environment, and promotion of educational innovation and research.</p>						
VISION						
<p>Exemplary pediatric education.</p> 						
VALUES						
<p>The leadership is governed by these principles:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">✓ Leadership</td> <td style="width: 50%;">✓ Scholarship</td> </tr> <tr> <td>✓ Innovation</td> <td>✓ Collaboration</td> </tr> <tr> <td>✓ Engagement</td> <td>✓ Diversity, Equity and Inclusion</td> </tr> </table>	✓ Leadership	✓ Scholarship	✓ Innovation	✓ Collaboration	✓ Engagement	✓ Diversity, Equity and Inclusion
✓ Leadership	✓ Scholarship					
✓ Innovation	✓ Collaboration					
✓ Engagement	✓ Diversity, Equity and Inclusion					

24th Annual Fall Meeting

October 14-16, 2020

Wednesday, October 14, 2020

All times are listed in Eastern Daytime Time.

11:00-11:15am

Welcome & Introductory Remarks

Dr. Becky Blankenburg, APPD President and Dr. Megan Aylor, Fall Meeting Chair

11:15am-1:30pm

Program Organization 101: Basics of Day-to-Day Program Leadership

This session is designed for all program leaders (PDs, APDs, Coordinators, FPDs) who are new to their roles and those wanting a refresher about the important activities of GME program leadership, including the annual cycle for both core programs and fellowships. Potential topics may include Match and Recruitment, Reporting to the governing bodies (ACGME, ABP), Trainee Assessment, and Program Evaluation. Attendees will have numerous opportunities for Q&A with the presenters and other program experts. *Led by Christine Barron, MD, Brown University, Pamela Carpenter, M.Ed, C-TAGME, University of Utah, Kathleen Donnelly, MD, Lurie Children's Hospital of Chicago, Jennifer Duncan, MD, Washington University/B-JH/SLCH, Michele Holloway Nichols, MD, University of Alabama Medical Center, Brian Lurie, MD, MPH, FAAP, Carolinas Medical Center/Levine Children's Hospital Consortium, Ross Myers, MD, University Hospital Rainbow Babies & Children's Hospital, Kris Rooney, Lehigh Valley Health Network/University of South Florida College of Medicine, Chelsey Sandlin, MD, Louisiana State University, David Stagliano, MD, National Capital Consortium.*

Learning Community Breakouts

An APPD Learning Community is a group of APPD members who share learning interests and goals and who communicate regularly to collaborate on learning projects. These communities may serve as a platform for cohort-based interdisciplinary approaches to deeper learning and sharing as well as work on common projects to develop new innovations and define effective methods to meet their shared goals.

- Assessment Learning Community
- Behavioral & Mental Health Learning Community
- Community Health & Advocacy Training Learning Community
- Curriculum Learning Community
- Educational Technology Learning Community
- Faculty & Professional Development Learning Community
- Healthcare Simulation in Pediatrics Learning Community
- LGBTQA+ Learning Community
- Pediatric Global Health Educators Learning Community
- Research & Scholarship Learning Community
- Underrepresented Minorities In Pediatric Graduate Medical Education Learning Community

1:30-1:45pm

Break

1:45-3:15pm

Table to Able Breakouts

Participants will join faculty experts to receive guidance on topics specific to their role as educators and program leaders. Faculty experts will facilitate discussion and share their expertise. There will be two separate breakout sessions, please attend the one you chose at registration. *Led by Sharon Calaman, MD, CHSE, New York University.*

1:45 – 2:30 PM ET

Sub-session 1A

- Telemedicine optimization and best practices for trainees
- Learner in difficulty/remediation: Fellowship
- Learner in difficulty/remediation: Residency
- Faculty Development for your Fellowship program
- Scholarly Activity in your Fellowship Programs
- Scholarly Activity in your Residency Programs
- Coordinator development opportunities: LEAPES
- Coordinator development opportunities: TAGME
- Meet the Board

Wednesday, October 14, 2020

All times are listed in Eastern Daytime Time.

1:45-3:15pm

Table to Able Breakouts, continued

1:45 – 2:30 PM ET

Sub-session 1B

- Effective use of social media
- Creating visual abstracts to highlight scholarly work in a virtual environment
- Creating Inclusive Spaces
- Faculty Development for your Residency program
- Recruitment Season Strategies
- Continuity Clinic
- Canvas, a Learning Management System
- LEARN- Longitudinal Educational Assessment Research Network

Sub-session 1C

- Action Strategies for Wellness
 - Program nuts & bolts: Streamlining your CCCs, PECs & APes
 - Virtual interviewing strategies and platforms (Zoom, Teams, etc.)
-

2:30- 3:15 PM ET

Sub-session 2A

- Effective use of social media
- Learner in difficulty/remediation: Residency
- Creating Inclusive Spaces
- Faculty Development for your Fellowship program
- Faculty Development for your Residency program
- Recruitment Season Strategies

Sub-session 2B

- Telemedicine optimization and best practices for trainees
- Learner in difficulty/remediation: Fellowship
- Creating visual abstracts to highlight scholarly work in a virtual environment
- Scholarly Activity in your Fellowship Programs
- Scholarly Activity in your Residency Programs
- Action Strategies for Wellness
- Program nuts & bolts: Streamlining your CCCs, PECs & APes
- Continuity Clinic
- Virtual interviewing strategies and platforms (Zoom, Teams, etc.)
- Canvas, a Learning Management System
- LEARN- Longitudinal Educational Assessment Research Network
- Coordinator development opportunities: LEAPES
- Coordinator development opportunities: TAGME
- Meet the Board

3:15-3:30pm

Break

3:30-4:00pm

Updates from the Accreditation Council for Graduate Medical Education (ACGME)

Susie Buchter, MD, Chair, Review Committee for Pediatrics and Caroline Fischer, MBA, Executive Director, Review Committee for Pediatrics

Update from the Accreditation Council of Graduate Medical Education (ACGME) with Q&A

Thursday, October 15, 2020

All times are listed in Eastern Daytime Time.

11:00am-12:00pm

Welcome

Dr. Megan Aylor, Fall Meeting Chair

Association of Pediatric Program Directors (APPD) Update

Dr. Becky Blankenburg, APPD President

American Board of Pediatrics (ABP) Update

Suzanne K. Woods, MD, Executive Vice President, Credentialing and Initial Certification, The American Board of Pediatrics

12:00-12:15pm

Break

12:15-2:30pm

Hot Topic – What’s that, DEAR? Approaches and techniques to address microaggressions and white fragility in the workplace

Microaggressions are “brief and commonplace daily verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory, or negative racial slights and insults towards people of color” (Sue et al. 2007). Members of marginalized groups, including trainees, staff, patients, and families, experience daily microaggressions that have short- and long-term adverse impacts. Intertwined with racial microaggressions is the concept of white fragility, defined by DiAngelo as “a state in which even a minimum amount of racial stress becomes intolerable, triggering a range of defensive moves”, thus inhibiting constructive dialogue and action. Creating an inclusive environment and advocating for equity require awareness of microaggressions and white fragility. In this interactive workshop, presenters will begin by outlining how we teach the history of race and racism in the United States and define microaggressions and white fragility within the curriculum in our residency program. We will review and discuss examples in small groups. Participants will learn how to use strategies derived from dialectical behavioral therapy (DBT) to interrupt microaggressions and address white fragility, such as “DEAR” (Describe, Express, Ask/Assert, Reinforce) and “PAUSE” (Pause, Acknowledge, Understand, Self-Reflection, Embrace & Explore). The session will conclude with a review of our Responding to Microaggressions toolkit. *Led by Paul Homer, MD, University of Washington, Sahar N. Rooholamini MD, MPH, University of Washington, Mollie Grow MD, MPH, University of Washington, Courtney Gilliam MD, University of Washington, Jessica McDade MD, University of Washington, Aleksandra Olszewski MD, Olszewski University of Washington, Maneesh Batra MD MPH, University of Washington, Celeste Quitiquit Dickason MD, University of Washington, Elena Griego MD, University of Washington, Heather McPhillips, MD MPH, University of Washington, Tara Wenger, MD, PhD, University of Washington, Roberto Montenegro, MD, PhD, University of Washington.*

2:30-2:50pm

Break

2:50-4:00pm

Keynote Address on Diversity, Equity, and Inclusion

William A. McDade, MD, PhD, Chief Diversity and Inclusion Officer, ACGME

Dr. McDade is the Chief Diversity and Inclusion Officer leading the ACGME’s internal and external diversity and inclusion activities. He focuses on national initiatives to diversify and include underrepresented groups throughout the medical education continuum with the goal of providing physicians with the knowledge and skills required to serve the American public in humanistic environments where clinician and patient well-being is promoted.



Friday, October 16, 2020

All times are listed in Eastern Daytime Time.

11:00am-11:30pm

Welcome

Dr. Megan Aylor, Fall Meeting Chair

Supporting International Medical Graduate (IMG) Residents

Led by Rana Chakraborty, MD, MSc, FRCPCH, FAAP, D.Phil (Oxon), Department of Pediatric and Adolescent Medicine, Senior Associate Consultant, Professor of Pediatrics, Immunology, and Obstetrics and Gynecology, Mayo Clinic Alix School of Medicine.

Longitudinal Educational Assessment Research Network (LEARN) Update

Dr. Alan Schwartz, APPD LEARN Director

11:30-11:40am

Break

11:40am-1:00pm

Section Specific Programming

Participants will breakout into section-specific groups to delve more deeply into specific topic of interest, using tools to maximize the structure and organization of their own programs

- Associate Program Directors
- Coordinators
- Fellowship Program Directors
- Program Directors

1:00-1:15pm

Break

1:15-2:15pm

Hot Topic - Optimizing Virtual Recruitment in the Year of COVID

This session will be an open format to share the wins and challenges of a virtual recruitment season. From basic tips on virtual platforms to best practices of sharing a program online, scheduling formats, provision of dyssynchronous materials to applicants, real time interview tips and evaluations, the panelists will participate in open dialogue focusing on what they have learned to date during their own interview seasons. Experienced coordinators and FPD's will offer insight into the lived experience of having already started their virtual interview season, with the opportunity for questions and comments from the meeting attendees. *Led by Ross Myers, MD, UH Rainbow Babies & Children's Hospital, Katherine Mason, MD, Hasbro Children's Hospital/Brown University, Melissa Bales C-TAGME, Indiana University School of Medicine.*

2:15-2:30pm

Break

2:30-3:50pm

Hot Topic – Innovative Educational Strategies to Optimize Your Distanced Learning Environment

Due to the COVID-19 pandemic, many programs have converted educational conferences to a virtual format. Join leaders from the Curriculum and Educational Technology Learning Communities as they share best practices and innovative educational strategies for online learning. *Led by Amy Gaug C-TAGME, University of Minnesota, Michelle Miner, MD, Southern Indiana University, Christine Skurkis, MD, Connecticut Children's Hospital, Michael Weisgerber, MD, Medical College of Wisconsin.*

3:50 – 4:00pm

Wrap Up

Member Involvement in APPD

Membership - www.appd.org/about/membership-information/

Membership in the APPD is through the accredited core pediatric residency program. The greatest benefits of APPD are in connections, networking and personal relationships. APPD serves you in your personal growth, career development, program improvement, and service to faculty, trainees, and, most importantly, to the children who need medical care. If you are not a member, please contact your residency program director or coordinator and ask to be included!

Regions - www.appd.org/networking-groups/regions/

In addition to the national organization, pediatric programs in APPD are divided into regions. These regional groups have leadership opportunities, meetings and activities which are a vital part of the APPD.

Learning Communities - www.appd.org/networking-groups/learning-communities/

An APPD Learning Community is a group of APPD members who share learning interests and goals and who communicate regularly to collaborate on learning and projects. These communities may serve as a platform for cohort-based, interdisciplinary approaches to deeper learning and sharing, as well as work on common projects to develop new innovations and define effective methods to meet their shared goals. Learning Communities will facilitate valuable contributions to the ongoing work of APPD, including mentoring programs, survey review, etc. as well as assisting with many new projects. Leaders from several Learning Communities will be at information tables during the Networking Reception to provide more information.

APPD Share Warehouse

The APPD Share Warehouse is a unique opportunity for members to collectively share and use content that supports the mission of pediatric residency education. The APPD Share Warehouse is a web-based collaborative project that provides a place for APPD members to browse, search, use, and share resources, including policies, curricula and evaluation tools. It's a perfect place to submit workshop materials, poster presentations, and resources for APPD Learning Communities. Learners, leaders, and all team members will benefit from a rich repository of information and practical applications for our diverse needs.

The APPD Share Warehouse is emblematic of our community of members: innovative, collaborative, and scholarly. Learning together from our shared work cultivates great new solutions and ignites innovation. Members may share their work and report its use as part of their portfolio of scholarship. Explore the APPD Share Warehouse and submit materials to the site. And let us know how we can adapt the site to meet your needs. When we share and innovate together, all members benefit.

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Visit the APPD SHAREWAREHOUSE at
www.appd.org/resources-programs/share-warehouse/

Hannah Kinoshita
University of Hawaii

Satisfactory Completion

Learners must complete an evaluation form to receive a certificate of completion. You must attend the entire webinar as partial credit is not available. If you are seeking continuing education credit for a specialty not listed below, it is your responsibility to contact your licensing/certification board to determine course eligibility for your licensing/certification requirement.



Accreditation Statement

In support of improving patient care, this activity has been planned and implemented by Amedco LLC and Association of Pediatric Program Directors. Amedco LLC is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physicians

Amedco LLC designates this live activity for a maximum of 12.5 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MOC Part 2

We are pleased to offer credit hours towards the American Board of Pediatrics Maintenance of Certification Part 2; more specific information to soon follow.

Live-Streaming / Recording Prohibited

The use of live-streaming devices and other recording devices during the APPD Meeting is prohibited.

APPD 2021 Annual Spring Meeting March 23-26, 2021

Program Chairs

Adam Wolfe, MD, PhD, Program Chair
Baylor College of Medicine (San Antonio)

Brian Lurie, MD, MPH, FAAP, Program Co-Chair
Carolinas Medical Center/Levine Children's Hospital

Adam Rosenberg, MD, Past Program Chair
University of Colorado/Children's Hosp of Colorado

Abstract Submissions for
Enhanced Learning Sessions (ELS)
(workshops, debates,
innovative educational opportunities, etc.):

- Opens **early November**
- Due **early December**

Poster Abstract Submissions:

- Opens **early December**
- Due **early January**

Visit www.APPD.org for details as they become available. Registration opens in January!